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December 20, 2010

Marlene H. Dortch, Secretary
Federal Communications Commission
Office of the Secretary
445 12th Street, SW
Washington, DC 20554

Bernard P. Pierorazio
Superintendent of Schools

Joseph J. Bracchitta
Chief Administrative Officer

Christopher M. Carvalho
Director
Technology and Information Systems

To Whom It May Concern:

RE: CC Docket No. 96-45
CC Docket No. 02-6
Billed Entity – Yonkers Public Schools
Billed Entity Number 123703

Application Number 415068 - FRN 1192005 - FY2004 – Dated October 28, 2010
Application Number 415068 - FRN 1191901 - FY2004 – Dated October 28, 2010
Application Number 415068 - FRN 1192037 - FY2004 – Dated October 28, 2010
Application Number 415045 - FRN 1189688 - FY2004 – Dated October 28, 2010
Application Number 419033 - FRN 1192678 - FY2004 – Dated October 29, 2010
Application Number 415045 - FRN 1140876 - FY2004 – Dated October 28, 2010
Application Number 415095 - FRN 1140931 - FY2004 – Dated October 28, 2010
Application Number 458165 - FRN 1335349 - FY2005 – Dated October 28, 2010
Application Number 458165 - FRN 1341104 - FY2005 – Dated October 28, 2010
Application Number 458265 - FRN 1334377 - FY2005 – Dated October 28, 2010
Application Number 458265 - FRN 1334228 - FY2005 – Dated October 28, 2010
Application Number 458165 - FRN 1335306 - FY2005 – Dated October 28, 2010
Application Number 458165 - FRN 1335516 - FY2005 – Dated October 28, 2010
Application Number 458165 - FRN 1335448 - FY2005 – Dated October 28, 2010
Application Number 458265 - FRN 1334100 - FY2005 – Dated October 28, 2010
Application Number 534403 - FRN 1477895 - FY2006 – Dated October 29, 2010
Application Number 415045 - FRN 1189651 - FY2004 – Dated November 17, 2010

This letter serves as an appeal to USAC's Administrator's Decision on Appeal issued on the corresponding dates for the applications listed above. We strongly disagree with USAC's denial of our appeals, and argue that USAC's decision be overturned based on the information detailed below.

Background:

The Yonkers Public Schools (the District) has been an active participant in the E-Rate program since its very beginning. Over the course of the past twelve years, the District has made tremendous strides in the infusion of technology into the classroom. We have been able to provide our students with Internet access, email and a robust and scalable network creating endless possibilities with regard to student access to technology.

We have spent countless hours conscientiously filing required forms, reviewing bids for goods and services, responding to innumerable Program Integrity Assurance (PIA) reviews, annual Selective Reviews for each of the funding years included in this appeal, audits, site visits and all that comes with being the fourth largest school district in the State of New York, participating in the E-Rate program. In meeting all of the requirements necessary to be successful within the program, we adhered to the rules set forth and remained within the guidelines.

The fruits of our labors were aimed solely at benefitting the nearly 25,000(+) students of the District, which is now able to provide our students with a technologically rich environment and be a catalyst for teaching and learning. Receipt of a Funding Commitment Letter (FCDL) where funds are committed to the Funding Request is the ultimate outcome that all participants in the program seek. The District received FCDLs each and every funding year in which we participated, indicating that we had followed the rules and any and all forms and documentation that were requested and submitted, in a timely manner, were accepted thereby justifying the validity of our applications and discount levels by the Schools and Libraries Division (SLD) of the Universal Services Administrative Company (USAC).

Throughout these past twelve years of E-Rate filings the District has steadfastly remained cognizant of the rules pertaining to filing forms, bidding requirements and of course the calculation of the discount percentage. We have been the recipient of five separate audits, including a Full Performance audit in 2005, a Compliance Attestation Audit in 2006, a Bearing Point Site Visit in 2007, an Examination of Compliance Audit in 2008 and finally another Compliance Attestation Audit in 2009.

Throughout all of these audits the District's compliance with the rules governing the program had never been an issue, until the 2008 Examination of Compliance Audit. During this audit the District's discount calculation was rejected as not being accurate, which caused findings with significant monetary effects to be incorporated in the Final Audit Report. Similarly, those same findings were included in the 2009 Compliance Attestation Audit. Ironically, the audits prior to the last two made no mention of any issues with the discount calculations and no findings surrounding the District's discount percentage were raised or included as part of the final reports.

As a result of the findings from the 2008 Examination of Compliance audit, the SLD/USAC issued Commitment Adjustment Letters (COMAD), to which we filed an

appeal explaining the District's position and requesting that the COMADs be rescinded. On the associated dates above, we received notification from USAC that our appeal had been denied. To that end we are appealing USAC's decision to the Federal Communications Commission.

Discount Calculations:

The discount calculations the Yonkers Public Schools filed all respective Form 471 applications with, were based on the District's **official** free and reduced lunch data, as it relates to **eligibility**, under the directive of the New York State Education Department (NYSED). This information has been conveyed to and scrutinized by the SLD during PIA reviews and Selective Reviews annually, never resulting in a reduction or alteration to the District's SLD approved discount rate, unless mutually agreed upon by the District and SLD, as well as all audit team personnel who have conducted the above mentioned audits within the District.

This same data has been found to be in compliance with USAC and FCC rules as indicated in the audit reports of the Full Performance Audit of 2005 and the subsequent Compliance Attestation Audit in 2006. As such, we are certain that the information regarding eligibility is an accurate reflection of the poverty level of the Yonkers Public Schools and therefore the recovery of any committed funds should not be sought by the SLD/USAC.

The final audit report from the Performance Audit clearly stated, "*The applicant followed the FCC Form 471 Instructions and complied with FCC rules regarding discount calculations. Additionally, there is no indication that the applicant intentionally manipulated its discount percentage.*"¹ Additionally, the subsequent Compliance Attestation Audit, conducted in 2006, did not produce any findings related to the free and reduced-price lunch eligibility data and the District's SLD approved discount percentage, nor did the Site Visit which took place in 2007.

Furthermore, these audits reviewed funding years that were also the subject of the 2008 Examination of Compliance and 2009 Compliance Attestation audits. Despite the fact that no issues regarding the discount percentage were conveyed in the audits of 2005, 2006 and 2007, these same, previously audited, funding years are now the subject of findings with considerable impact to the Yonkers Public Schools student population. In total these issues being raised, well after the fact, have a potential dollar impact of \$3,700,109.09 to the Yonkers Public Schools.

New York State Education Department's Directive:

As a result of a federally mandated desegregation order, the New York State Education Department has specifically and in no uncertain terms, stated that historical data is

¹ USAC Report Number SL 2005 BE 087 p17

required in determining the level of poverty for the Yonkers Public Schools (see attached letter from NYSED). It should also be noted that the District does **not** use the feeder school method, as mentioned in USAC's letters denying our appeal, which is clearly indicated in the attached letter as well.

Instead, the Yonkers Public Schools is in actuality a District of choice. Due to the aforementioned desegregation order, students have the ability to "*ballot*" for any school within the District. As such the information used to file the Forms 471 for all of the funding years in question, reflects the District's **official** free and reduced lunch **eligibility** numbers as reported to NYSED through the Basic Education Data System (BEDS) as it relates to the eligibility of our students to participate in the National School Lunch Program.

This submission, which is reported, on an annual basis to New York State Education Department is approved and authorized by the Superintendent of Schools. This information is used to generate the individual school report cards, District report card, among other reports, which can be found on NYSED's public website. Included with this letter of appeal, are copies of the data submitted to NYSED via BEDS and include the relevant pages, for the respective funding years, which identify student enrollment and students eligible for free or reduced-price lunch, for the following schools:

- Yonkers Middle School
- Commerce Middle School
- Mark Twain Jr. High School
- Museum Jr. High School
- Emerson Middle School
- Yonkers High School
- Gorton High School
- Lincoln High School
- Saunders Trade High School
- Roosevelt High School

These schools represent the schools identified by the KPMG auditors whose free and reduced-price lunch eligibility information is being questioned. Access to this information on the NYSED website requires a New York State provisioned userid and password. However, this information can easily be ascertained via the New York State issued report cards, copies of which the relevant pages showing enrollment and eligibility are attached for your convenience, among other reports which are publicly available via the New York State Education Department's website (<http://www.p12.nysed.gov/irs/reportcard/#otherRCinfo>). These reports also provide a wealth of additional demographic information associated with each individual school as well as the District as a whole.

Throughout various stages of review, whether it be PIA or audit teams, the validation of the free and reduced lunch information is done so against the Children's Nutrition Management System (CNMS), which returns information directly related to

participation in the program and **not** eligibility. This information is posted by our Food Services Department as a means to identify participation, which serves a different purpose from the widely accepted use of Free and Reduced-price Lunch eligibility, in the NSLP. The information posted to CNMS correlates directly to the reimbursement New York State makes to the District on the number of meals served, clearly indicative of participation.

The FCC has clearly stated that the E-Rate program, in an effort to provide a fair representation of poverty levels, utilizes eligibility as the means for determining discount levels and not participation levels. The information used by the District represents, as per NYSED's directive, **eligibility**. This same information, is accepted by the New York State Education Department as well as the United States Department of Education, and is used District-wide. This same data was used in calculating the discount percentage in determining the poverty level of the students of the Yonkers Public Schools.

Historical Data:

The basic premise of the use of historical data is that if a student in a secondary school has not filed an application for the current year but has in the past filed an application that was approved as either free or reduced-priced throughout their elementary years, that status, as authorized by NYSED, stays with that student throughout their secondary school years and they are considered eligible.

Since we report eligibility as per the State's directive in determining poverty levels, there is no augmentation to the numbers reported. Additionally, the information is legitimized by NYSED's recognition of a student's historical eligibility status as a reflection of poverty extending over time, since a student's financial status does not change substantially. Furthermore, the United States Department of Agriculture (USDA), the agency responsible for the NSLP, by the creation of Provisions 1, 2 and 3 also recognizes that eligibility status may not change for several years, as noted in the Provision 2 Guidance, which states specifically "*...the school may request a 4 year extension of Provision 2 if the income level of the school's population has remained the same or improved only negligibly*".²

This indicates the USDA's recognition of only negligible changes in economic status throughout that time period (up to eight years) and further supports the District's reporting. The impact of utilizing the applications and historical data portrays an accurate depiction of the poverty level of the students within the Yonkers Public Schools. Any deviation of that would be contrary to the State's directive and indicate a dramatic increase of wealth as a student moves from elementary to secondary school. This would demonstrate an inaccurate portrayal of the poverty level of the Yonkers Public Schools and its student population.

² USDA Provision Guidance, p5

In reviewing the "matching siblings" method of discount calculation, it appears that this method complements the District's use of historical data as a means of determining eligibility. This method states that when *"an elementary school has established, through a survey, that a student's household income is at or below the IEGs for NSLP. That student's household also has a brother and a sister who attend the local high school. The high school may use the status of the elementary school sibling to count his high school siblings as eligible for NSLP, without collecting its own data on that household."*³

This method allows for the inclusion of students who have not submitted an application to be considered eligible, without ever having collected data on them. In the case of Yonkers Public Schools, student's who are considered eligible have in fact submitted applications throughout their elementary school years which were approved as free or reduced-priced. Moreover, the District's calculation of eligibility does not fall into one of the unacceptable mechanisms for determining E-Rate discounts. The Yonkers Public Schools does not utilize the feeder school method, contrary to what USAC indicated as part of their rationale for denying our appeal, nor do we use the Proportional method, Extrapolation from non-random samples or Title 1 eligibility. Ours is somewhat of a unique situation based on the issuance of the directive from NYSED as a result of a Federal court order to desegregate schools.

To Further Substantiate:

It is important to note that the data set used for E-Rate purposes is the same data used to report to NYSED and the United States Department of Education's National Center for Education Statistics (nces.ed.gov). This information is submitted by NYSED to the US Department of Education's National Center for Education Statistics (NCES) as part of the federal government's Common Core of Data (CCD), *"which provides a wealth of statistical information about schools throughout the country"*.⁴

NCES is the "primary federal entity for collecting and analyzing data related to education"⁵ and is located within the United States Department of Education (USDOE). This information is reported to the USDOE by NYSED for each District's BEDS submission and is available on their publicly available website further supporting the information used to calculate the District's discount percentage for their applications. The filing of the Form 471 requires the use of the NCES Entity Number in order to identify the schools within the District, thereby creating a bi-directional link between the US Department of Education and the SLD/USAC for the potential exchange of data.

Despite the SLD's continued attempt to validate the information filed on our Forms 471 to CNMS, we have been providing copies of our BEDS forms to PIA Reviewers, who have been able to validate the calculated discount level using this information, through the issuance of Funding Commitment Letters, based on enrollment versus free and

³ www.universalservice.org/sl/applicants/step05/alternative-discount-mechanisms.aspx

⁴ Comments of Universal Service Administrative Company, WC Docket 05-195, p88

⁵ nces.ed.gov website

reduced-priced lunch eligibility on the District's annual BEDS submissions. This further substantiates that the data used to calculate the E-Rate discount level that the Yonkers Public Schools is eligible for is based exclusively on the **official** free and reduced lunch numbers reported to NYSED as authorized by the Superintendent of Schools.

In the case of the Yonkers Public Schools, the District submitted supporting documentation to Program Integrity Assurance, as and when requested in a timely fashion, which was found to be sufficient to support the requested discount level and in compliance of program rules, evidenced by the issuance of Funding Commitment Letters at the discount rate originally applied for. That same supporting documentation was provided to various audit teams while onsite, and for two of those audits and one site visit was deemed acceptable and sufficient to support the requested discount level.

A subsequent audit, auditing the same funding years as past audits, found that same documentation insufficient, thereby causing the SLD/USAC to side with the auditor's report and generate the Commitment Adjustment Letters and Demand Payment Letters which we are appealing. The Federal Communications Commission overturned several appeals, *"for which USAC determined that the supporting documentation was insufficient to support the requested discount level"*⁶. These petitioners had their applications denied based on USAC's determination that the documentation provided to USAC was not sufficient to support their requested discount levels. The Yonkers Public Schools provided PIA reviewers documentation supporting our discount level for all funding years listed above, which was found to be sufficient to support our requested discount level applied for and ultimately funded.

With regard to funding request 1477895, Form 471 Application 534403 as it relates to the Technology Plan Approval, the District submitted a copy of its Technology Plan to the Lower Hudson Regional Information Center (RIC), an SLD authorized Technology Plan approver, prior to the start of service for the 2006-2007 funding year. The RIC does not provide any form of approval to the District, which means we have no way of knowing the date that the RIC reviews and approves the Technology Plan. It is important to note that the USAC/SLD authorized Technology Plan approver is the RIC not the New York State Education Department. The RIC's role, as we understand it, is to submit their recommendation for approval to the New York State Education Department (NYSED) who in turn will issue a formal letter of approval. In this case the letter from NYSED was issued on October 5, 2006. As a result of not receiving any communication from the RIC or the State we followed up with the RIC in September 2006 to check on the approval status of our Technology Plan, and included an additional copy with that communication. The second submission of the District's Technology Plan was received by the RIC and reviewed on September 29, 2006 and issued the approval notice to NYSED. Based on the RIC's recommendation NYSED issued their formal approval letter on October 5, 2006. Although the issuance of the letter, from New York State Education Department, was just over three months in the funding year, it was received prior to the filing of any Forms 486. We are enclosing a

⁶ FCC Order DA 06-1907 – Section 11

screen print out of the Technology Plan for the Yonkers Public Schools showing the creation date of the plan, which was prior to the start of the funding year.

Conclusion and Expected Outcome:

It is the District's contention that we have continually followed all of the rules and regulations with regard to the E-Rate program spanning all areas of the program from bidding requirements to discount calculations. We cannot stress enough the fact that the data used to calculate the discount level of the Yonkers Public Schools represents our official free and reduced-priced lunch numbers as authorized by the Superintendent of Schools and accepted by both the New York State Education Department and the United States Department of Education.

The information reflects an accurate depiction of the poverty level of the student population of the District and any deviation would constitute an extreme disservice to the students of this District. We have made tremendous strides as it relates to student performance over the past several years and the performance level of our students continues to increase. This is in no small part due to the influx of technology resources that we were able to provide to our students through the E-Rate program.

Now we are faced with the real possibility of being required to reimburse the program for funds which have already been disbursed, some dating back more than five years, because the insinuation, as detailed in the finding(s), is that we somehow manipulated information to gain a higher discount percentage than we were eligible for.

The Yonkers Public Schools takes great pride in its adherence to rules of the E-Rate program and its attention to detail with regard to those rules. We have expended great effort to utilize the E-Rate program appropriately within the guidelines set forth by the SLD, USAC and the FCC, to best serve the students of our District. All services and equipment successfully funded and procured through the program are utilized to positively impact teaching and learning through the use of technology in the classroom. We have not deviated from our mission and will continue to serve the student population to the best of our ability with regard to the E-Rate program, while always remaining mindful of the rules and regulations.

We fully expect that based on the information provided, the Commission will rule in favor of the 25,000(+) students of the Yonkers Public Schools. Any other outcome and/or the continued efforts to seek reimbursement would be unjust and a tremendous disservice to the students of this District. These are funds which were committed after months of PIA reviews and Selective Reviews and as a result of those commitments found to be in compliance, now some four or five years later we are being told that we must reimburse the program because our discount rate is being questioned. As stated above, we have and continue to make great strides in student performance and work hard collectively to continue that trend, with technology playing an important role in that endeavor.

That being said we respectfully request the following relief:

1. That all of the COMAD Letters be rescinded and the District's discount percentage, along with its good standing in the program, be reinstated back to the levels originally approved by the SLD.
2. Additionally, we are requesting that, as evidenced by the acceptance of the free and reduced lunch data by PIA Review, and previous audits, the data set used to file the District's BEDS reporting to NYSED, as directed by New York State, be accepted by the SLD/USAC as our **official** free and reduced lunch eligibility information to be used on the District's Form 471 filings going forward in the program.
3. In the alternative, if you do not agree that the merits of our appeal warrant a grant, we respectfully request that you waive the recovery of funds. As explained above, our discount percentage went through exhaustive reviews on an annual basis, which included several audits that did not question our methodology. There is no evidence of waste, fraud or abuse and attempting to recover these funds from the District would not serve the public interest. If anything this was a ministerial error on the part of the SLD/USAC and Yonkers. We feel our application(s) meet the waiver standards laid out in numerous FCC Orders.

I hope this letter provides you with enough information and justification to allow for the rulings of the SLD/USAC to be reversed. We will be more than happy to provide you with further information or clarification as the need arises. Please feel free to contact me at 914-376-8090 if you require anything else in regard to this appeal or our applications.

Sincerely,



Christopher M. Carvalho
Director of Technology and Information Systems

CMC

cc: Bernard P. Pierorazio
Joseph J. Bracchitta
Scott Neilson
Mary Anne Sullivan
David Weinberger
Maureen Walsh



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Bernard P. Pierorazio
Superintendent of Schools

December 22, 2010

To Whom It May Concern:

Please be advised that the free and reduced-price information used to calculate the discount level of the Yonkers Public Schools, as it relates to the E-Rate program, is based on the **official** free and reduced-price lunch eligibility data for the District. This information is neither manufactured nor manipulated to increase the potential funding level which the District is entitled to under the program. Rather, it is the data the Yonkers Public Schools must use, as directed by the New York State Education Department (NYSED), as a result of a federally mandated desegregation order. This data is filed with NYSED on an annual basis through the Basic Education Data System (BEDS) as authorized by myself, Bernard P. Pierorazio, Superintendent of the Yonkers Public Schools. The information contained within those submissions is reflective of the poverty level of our students, specifically as it relates to the eligibility for free and reduced-price lunch.

This appeal is being filed to reverse the findings of the auditors who reviewed the applications contained herein, as well as the ruling issued by the Schools and Libraries Division of the Universal Service Administration Company, is our means to bring out the facts related to the District's filing of free and reduced-price lunch eligibility. We have been directed by the New York State Education Department as to how we must file our eligibility information and otherwise, cannot deviate from that mandate unless directed to do so. This information is reflective of a true assessment of the poverty level of the students of this proud District. Great strides have been made to increase the performance of our students over the course of the past several years to which the E-Rate program has been an integral part, allowing for the influx of technology into the classroom to better serve our students and faculty. Any deviation or reduction to the funding level that the Yonkers Public Schools is entitled to, based on the eligibility of our students, as filed with the New York State Education Department, would prove to be a detriment to the students of this District and the progress that we have made.

Therefore we are respectfully requesting that the ruling and demand for reimbursement, issued by the SLD/USAC be reversed and the District's funding levels be restored to those originally applied for so we can continue to participate in this program for the good of our students.

Thank you for your attention to this matter.

Sincerely,


Bernard P. Pierorazio

BPP:br

C: Joseph Bracchitta
Louis Constantino
David Weinberger
Christopher Carvalho
Mary Anne Sullivan



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office for Elementary, Middle, Secondary and Continuing Education

COMPENSATORY EDUCATION POLICY OFFICE
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To: Leo O'Leary

From: Betty J. Garcia

Re: Yonkers Use of Feeder Pattern Variation in Determining Poverty

It is recognized and understood that Yonkers Public Schools practices a variation on the Feeder Pattern as documented in the USDOE Title I Part A Policy Guidance dated April 1996 in determining poverty in the secondary schools.

Yonkers does not have the feeder school concept due to the Federal court order to desegregate schools. Therefore, Yonkers must rely on the free and reduced lunch history of the individual student at his/her elementary level to generate eligibility at the currently assigned secondary school for that individual.

Yonkers Public Schools
Billed Entity Number 123703
BEDS Data Submission
To New York State Education Department
Funding Year 2004-2005

Yonkers Middle School
Commerce Middle School
Mark Twain Junior High School
Museum Junior High School
Emerson Junior High School
Yonkers High School
Gorton High School
Lincoln High School
Saunders High School
Roosevelt High School

Yonkers Public Schools**BEDS Submission 2004****Yonkers Public Schools
Per BEDS Submission 2004**

School Name/NCES #	Free	Reduced	Total	Enrollment	% F&R	Discount	Weight
Yonkers Middle School	832	76	908	1,172	77.5%	90%	1055
Museum Middle School	803	25	828	1,044	79.3%	90%	940
Lincoln High School	1,231	79	1,310	1,659	79.0%	90%	1493
Gorton High School	1,099	75	1,174	1,428	82.2%	90%	1285
Commerce Middle School	855	30	885	963	91.9%	90%	867
Mark Twain Middle	834	46	880	991	88.8%	90%	892
Emerson Middle School	904	49	953	1,092	87.3%	90%	983
Yonkers High School	375	60	435	733	59.3%	80%	586
Saunders Trade School	930	91	1,021	1,408	72.5%	80%	1126
Roosevelt High School	1,240	60	1,300	1,727	75.3%	90%	1554
GRAND TOTAL	9,103	591	9,694	12,217			10,781

Discount:	88%
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1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Fourth											
Fifth											
Sixth	1	0	35	24	6	7	83	79	54	41	330
Ungraded Elementary											
Seventh			45	42	8	8	89	77	58	40	367
Eighth	1	0	43	39	10	7	92	79	64	53	388
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Ninth											0
Tenth											
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh											
Twelfth											
Ungraded Secondary			16	5	1	1	25	18	16	5	87

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

91.9

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	251	581
Reduced-price lunch	0	26	50

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

9

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Fourth											
Fifth											
Sixth			54	55	3	7	73	64	4	9	269
Ungraded Elementary											
Seventh	1	1	83	76	5	2	77	89	9	7	350
Eighth	1	0	52	66	7	8	75	74	14	10	307
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Ninth											
Tenth											
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh											
Twelfth											
Ungraded Secondary			16	5			5	6	4	1	37

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

89.7

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	252	603
Reduced-price lunch	0	12	18

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does **Not** offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

31

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Fourth											
Fifth											
Sixth	1	0	45	35	7	7	53	56	26	11	241
Ungraded Elementary											0
Seventh	0	1	65	49	9	8	88	77	27	22	346
Eighth	0	1	46	48	9	4	77	79	27	20	311
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Ninth											0
Tenth											
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh											
Twelfth											
Ungraded Secondary			24	10	4	1	26	14	10	4	93

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

88.9

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	221	613
Reduced-price lunch	0	9	37

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

25

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Fourth											
Fifth											
Sixth			43	40	19	11	56	58	13	11	251
Ungraded Elementary											
Seventh			57	75	16	13	77	93	29	28	388
Eighth			62	60	21	20	94	83	31	34	405
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Ninth											
Tenth											
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh											
Twelfth											
Ungraded Secondary			21	5			20	8	1	1	56

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

92.2

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	213	590
Reduced-price lunch	0	24	62

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

11

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL *

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Fourth											
Fifth											
Sixth			42	49	5	10	54	45	21	12	238
Ungraded Elementary											
Seventh			51	71	3	8	96	82	29	17	357
Eighth			50	58	16	7	108	120	27	19	405
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Ninth											0
Tenth											
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh											
Twelfth											
Ungraded Secondary			26	13			28	16	9	0	92

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

93.9

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	221	683
Reduced-price lunch	0	12	37

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

22

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten											0
Kindergarten (1/2-day)											0
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Fourth											
Fifth											
Sixth											
Ungraded Elementary											
Seventh											
Eighth											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Ninth			15	22	6	16	24	48	32	38	201
Tenth			13	27	6	11	19	40	26	37	179
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh			18	20	8	10	15	28	25	35	159
Twelfth			13	23	14	10	31	50	24	28	193
Ungraded Secondary			1	0							1

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

96.4

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	375
Reduced-price lunch	0	0	60

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does **Not** offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

1

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Fourth											
Fifth											
Sixth											
Ungraded Elementary											
Seventh											
Eighth											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Ninth	0	1	76	67	13	14	115	103	27	30	446
Tenth			63	64	11	14	75	66	23	18	334
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh			39	40	15	11	50	57	30	17	259
Twelfth	0	1	34	32	9	10	48	42	17	18	211
Ungraded Secondary			55	27	2	2	51	31	4	6	178

* Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

91.8

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-
lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by
enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter
zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1099
Reduced-price lunch	0	0	75

2. Is the program available to half-day kindergarten
students?

Select Yes/No
from
dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item
14 = 2) No), does this school offer:

1. A free-breakfast program Not including the
reduced-price-breakfast program)

Select Yes/No from
dropdown.

3)

a. Enter the number of students in this
school, excluding Pre-K students, with
approved applications for the free-
breakfast program

2. A free-milk program?

Select Yes/No from
dropdown.

3)

a. Enter the number of students in this
school, excluding Pre-K students, with
approved applications for the free-milk
program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are
being served using McKinney-Vento funds:

11

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Fourth											
Fifth											
Sixth											
Ungraded Elementary											
Seventh											
Eighth											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Ninth	1	0	59	87	4	12	97	84	13	22	379
Tenth			90	124	10	8	126	120	34	24	536
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh	1	0	47	72	11	6	59	71	23	26	316
Twelfth			32	43	12	6	30	46	20	4	193
Ungraded Secondary			70	37	1	3	53	43	15	13	235

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

84.7

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1231
Reduced-price lunch	0	0	79

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

25

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Fourth											
Fifth											
Sixth											
Ungraded Elementary											
Seventh											
Eighth											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Ninth			33	34	24	13	77	101	68	34	384
Tenth			34	19	19	6	77	85	70	52	362
Grade	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Eleventh	1	0	32	27	11	4	67	74	65	49	330
Twelfth	0	1	19	25	12	4	60	56	52	45	274
Ungraded Secondary			15	3	1	0	14	11	10	4	58

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

95.9

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	930
Reduced-price lunch	0	0	91

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

1

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

1. Enrollment in This District:

3. ENROLLMENT IN THIS SCHOOL *

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Prekindergarten											0
Kindergarten (1/2-day)											
Kindergarten (full-day)											
First											
Second											
Third											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Fourth											
Fifth											
Sixth											
Ungraded Elementary											
Seventh											
Eighth											
Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Enrollment
Ninth			119	105	10	3	204	167	28	20	656
Tenth			72	83	11	6	128	123	26	18	467
Grade	Male		Female		Male		Female		Male		Total
Eleventh			41	45	9	4	56	57	19	11	242
Twelfth			23	36	13	9	55	57	13	7	213
Ungraded Secondary			47	27	2	0	51	14	6	2	149

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above (see Instructions).

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2003-2004 school year.
(Express the percentage to the nearest tenth.)

79.9

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price- lunch program? Select Yes/No from dropdown.

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved

applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1240
Reduced-price lunch	0	0	60

2. Is the program available to half-day kindergarten students?

Select Yes/No from dropdown.

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14 = 2) No), does this school offer:

1. A free-breakfast program Not including the reduced-price-breakfast program)

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

Select Yes/No from dropdown.

3)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who are being served using McKinney-Vento funds:

21

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

Yonkers Public Schools
Billed Entity Number 123703
BEDS Data Submission
To New York State Education Department
Funding Year 2005-2006

Yonkers Middle School
Commerce Middle School
Mark Twain Junior High School
Museum Junior High School
Emerson Junior High School
Yonkers High School
Gorton High School
Lincoln High School
Saunders High School
Roosevelt High School

**Yonkers Public Schools
Per BEDS Submission 2005**

School Name/NCES #	Free	Reduced	Total	Enrollment	% F&R	Discount	Weight
Yonkers Middle School	724	77	801	1,039	77.1%	90%	935
Museum Middle School	701	57	758	882	85.9%	90%	794
Lincoln High School	1,318	72	1,390	1,714	81.1%	90%	1543
Gorton High School	1,196	76	1,272	1,476	86.2%	90%	1328
Commerce Middle School	697	27	724	797	90.8%	90%	717
Mark Twain Middle	742	47	789	891	88.6%	90%	802
Emerson Middle School	773	50	823	958	85.9%	90%	862
Yonkers High School	405	62	467	720	64.9%	80%	576
Saunders Trade School	964	103	1,067	1,395	76.5%	90%	1256
Roosevelt High School	1,268	63	1,331	1,829	72.8%	80%	1463
GRAND TOTAL	8,788	634	9,422	11,701			10,276

Discount:	88%
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3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	32	25	10	8	76	77	34	30	292
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	1	0	35	27	7	7	77	85	58	47	344
Eighth	1	0	40	39	8	7	73	70	49	38	325
Ninth	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	11	3	1	1	32	15	11	4	78

ote: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. m-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch:	0	232	492
Reduced-price lunch:	0	20	57

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

*Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds: 4

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

1. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
3. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) 1/4 time or less

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	35	51	5	7	42	64	7	8	219
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	53	62	1	3	61	61	3	5	249
Eighth	1	1	63	72	5	3	58	77	5	6	291
Ninth	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	14	4	0	0	13	3	3	1	38

*Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities.
 *Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	206	491
Reduced-price lunch	0	11	16

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program) 1

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program? 1

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. ** Including ungraded secondary*

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:

7

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	46	33	6	3	53	44	20	13	218
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	1	1	49	38	9	8	70	64	34	14	288
Eighth	—	—	51	49	8	6	72	67	18	16	287
Ninth	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	32	13	3	0	26	16	5	3	98

ote: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Ungraded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes
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B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	200	542
Reduced-price lunch	0	14	33

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:	10
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
---	---

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL *

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	0	1	40	46	10	6	49	54	8	11	225
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	42	37	16	11	60	69	11	8	254
Eighth	—	—	51	71	14	12	70	81	20	27	346
Ninth	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	18	5	0	1	22	8	2	1	57

ote: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Ungraded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?

1) Yes

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	194	507
Reduced-price lunch	0	12	45

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:

5

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	49	32	3	8	43	54	14	13	216
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	1	0	51	48	6	10	63	50	22	12	263
Eighth	—	—	53	72	6	10	112	99	31	16	399
Ninth	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	20	14	0	0	25	13	7	1	80

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?

1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	192	581
Reduced-price lunch	0	16	34

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. ** Including ungraded secondary***15. HOMELESS STUDENTS**

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:

10

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) ¼ time or less ☒

3. ROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—
Ninth	—	—	17	27	16	19	30	39	30	36	214
Tenth	—	—	15	22	7	17	25	43	24	37	190
Eleventh	—	—	14	21	6	13	14	38	22	36	164
Twelfth	—	—	16	20	8	8	15	28	25	32	152
Ungraded Secondary	—	—	—	—	—	—	—	—	—	—	—

te: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities.
n-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes
---	--------

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	405
Reduced-price lunch	0	0	62

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:	0
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
---	---

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—
Ninth	—	2	84	71	22	14	143	113	26	18	493
Tenth	—	—	53	57	15	12	93	81	30	29	370
Eleventh	—	—	36	41	8	10	52	52	17	12	228
Twelfth	—	—	24	41	12	11	42	48	22	15	215
Ungraded Secondary	—	—	52	25	0	2	42	29	12	8	170

ote: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. In-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes
---	--------

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1196
Reduced-price lunch	0	0	76

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

*including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:	5
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
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17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—
Ninth	1	0	112	119	6	8	145	158	25	27	601
Tenth	—	—	53	76	5	10	84	74	18	19	339
Eleventh	1	0	45	71	8	6	72	75	23	13	314
Twelfth	—	—	31	52	11	8	37	49	13	20	221
Ungraded Secondary	—	—	73	39	1	2	57	46	14	7	239

*Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Ungraded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes
---	--------

B. If 1) Yes,
 1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
 (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1318
Reduced-price lunch	0	0	72

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:	13
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
---	---

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less

3.7 ROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—
Ninth	—	—	38	48	15	10	111	104	76	42	444
Tenth	—	—	23	22	18	12	63	86	61	36	321
Eleventh	—	—	25	15	19	7	47	69	58	48	288
Twelfth	1	0	27	27	10	4	59	66	54	43	291
Ungraded Secondary	1	0	14	2	1	0	13	6	11	3	51

te: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities.
n-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes
---	--------

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	964
Reduced-price lunch	0	0	103

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:	1
---	---

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
---	---

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaskan Native		Black (not Hispanic origin)		Asian or Pacific Islander		Hispanic		White (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—
Ninth	1	1	145	111	10	10	207	182	36	29	732
Tenth	—	—	69	74	16	9	142	109	17	17	453
Eleventh	—	1	35	52	6	6	69	73	23	12	277
Twelfth	—	—	28	38	8	6	52	51	13	9	205
Ungraded Secondary	—	—	55	28	3	0	48	15	9	4	162

*e: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Ungraded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes
---	--------

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1268
Reduced-price lunch	0	0	63

2. Is the program available to half-day kindergarten students?

3) NA

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

Including ungraded elementary. ** Including ungraded secondary

15. HOMELESS STUDENTS

If yes, enter the number of homeless students reported as enrolled in this school in Item 3 who were served using McKinney-Vento funds:	13
---	----

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
---	---

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less

Yonkers Public Schools
Billed Entity Number 123703
BEDS Data Submission
To New York State Education Department
Funding Year 2006-2007

Yonkers Middle School
Commerce Middle School
Mark Twain Junior High School
Museum Junior High School
Emerson Junior High School
Yonkers High School
Gorton High School
Lincoln High School
Saunders High School
Roosevelt High School

**Yonkers Public Schools
Per BEDS Submission 2006**

School Name/NCES #	Free	Reduced	Total	Enrollment	% F&R	Discount	Weight
Yonkers Middle School	633	71	704	889	79.2%	90%	800
Museum Middle School	619	55	674	752	89.6%	90%	677
Lincoln High School	1,367	70	1,437	1,678	85.6%	90%	1510
Gorton High School	1,300	84	1,384	1,579	87.7%	90%	1421
Commerce Middle School	590	28	618	688	89.8%	90%	619
Mark Twain Middle	630	41	671	811	82.7%	90%	730
Emerson Middle School	604	34	638	757	84.3%	90%	681
Yonkers High School	434	56	490	750	65.3%	80%	600
Saunders Trade School	974	105	1,079	1,384	78.0%	90%	1246
Roosevelt High School	1,258	59	1,317	1,655	79.6%	90%	1490
GRAND TOTAL	8,409	603	9,012	10,943			9,774

Discount:	89%
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3. ENROLLMENT IN THIS SCHOOL *

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	20	21	8	6	41	42	23	25	—	—	186
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	31	25	13	9	60	68	41	38	—	—	285
Eighth	1	—	35	25	7	10	77	80	53	47	—	—	335
Ninth	—	—	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	14	5	1	1	37	11	9	5	—	—	83

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes <input checked="" type="checkbox"/>
---	--

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	138	495
Reduced-price lunch	0	11	60

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	<input checked="" type="checkbox"/>
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
2. A free-milk program?	<input checked="" type="checkbox"/>
a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	

Including ungraded elementary. ** Including ungraded secondary

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 204	5-9 Unexcused absences 249	10 or More Unexcused absences 481
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
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17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes <input checked="" type="checkbox"/>
B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less <input checked="" type="checkbox"/>

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	40	49	2	1	39	38	6	5	—	—	180
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	1	41	50	4	4	46	63	6	6	—	—	221
Eighth	—	—	54	61	3	5	55	68	4	5	—	—	255
Ninth	—	—	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	11	6	—	—	10	3	2	—	—	—	32

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?

1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	164	426
Reduced-price lunch	0	8	20

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No, does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 176	5-9 Unexcused absences 166	10 or More Unexcused absences 318
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) 1/4 time or less ☒

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	1	—	27	29	9	4	53	47	24	14	—	—	208
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	1	50	38	8	9	63	49	24	17	—	—	259
Eighth	1	—	42	35	7	8	59	64	28	12	—	—	256
Ninth	—	—	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	26	15	2	—	23	14	6	2	—	—	88

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	185	445
Reduced-price lunch	0	11	30

2. Is the program available to half-day kindergarten students?

3) NA ☒

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program) ☒

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program? ☒

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. ** Including ungraded secondary*

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 87	5-9 Unexcused absences 153	10 or More Unexcused absences 507
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less ☒

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	35	45	10	7	63	37	6	7	—	—	210
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	1	43	47	10	7	49	58	9	10	—	—	234
Eighth	—	—	42	42	15	11	53	73	12	7	—	—	255
Ninth	—	—	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	—	—	17	5	—	1	20	7	1	2	—	—	53

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?

1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	178	441
Reduced-price lunch	0	19	36

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 313	5-9 Unexcused absences 207	10 or More Unexcused absences 171
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) 1/4 time or less ☒

3. ENROLLMENT IN THIS SCHOOL *

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	33	36	5	3	43	50	9	10	—	—	189
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	46	35	3	9	57	56	16	11	—	—	233
Eighth	1	—	48	44	7	8	61	51	23	12	—	—	255
Ninth	—	—	—	—	—	—	—	—	—	—	—	—	—
Tenth	—	—	—	—	—	—	—	—	—	—	—	—	—
Eleventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Twelfth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Secondary	1	—	22	10	1	—	26	10	9	1	—	—	80

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?

1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	176	428
Reduced-price lunch	0	8	26

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. ** Including ungraded secondary***15. Unexcused Absences**

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?

1-4 Unexcused absences 311

5-9 Unexcused absences 247

10 or More Unexcused absences 245

16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) ¼ time or less ☒

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ninth	—	—	15	23	13	14	25	37	22	42	—	—	191
Tenth	—	—	21	25	15	18	29	38	29	38	—	—	213
Eleventh	—	—	12	22	7	20	24	35	25	38	—	—	183
Twelfth	—	—	15	19	8	13	14	38	22	34	—	—	163
Ungraded Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes <input checked="" type="checkbox"/>
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B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	434
Reduced-price lunch	0	0	56

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)	<input type="checkbox"/>
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a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
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2. A free-milk program?	<input checked="" type="checkbox"/>
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a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	
--	--

Including ungraded elementary. ** Including ungraded secondary

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 300	5-9 Unexcused absences 160	10 or More Unexcused absences 98
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
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17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes <input checked="" type="checkbox"/>
--	--

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less <input checked="" type="checkbox"/>
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3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ninth	1	—	98	92	14	12	121	110	32	18	—	—	498
Tenth	—	1	61	62	18	13	123	104	22	22	—	—	426
Eleventh	—	—	49	45	13	12	56	71	22	22	—	—	290
Twelfth	—	—	28	39	10	12	49	42	9	10	—	—	199
Ungraded Secondary	—	—	50	23	2	2	45	19	18	7	—	—	166

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1300
Reduced-price lunch	0	0	84

2. Is the program available to half-day kindergarten students?

3) NA ☒

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No, does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program) ☐

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program? ☐

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. ** Including ungraded secondary*

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 384	5-9 Unexcused absences 305	10 or More Unexcused absences 458
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3: 0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards? 1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities? 1) ¼ time or less ☒

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ninth	—	1	84	91	5	3	127	111	19	17	—	—	458
Tenth	2	—	78	76	6	6	93	110	18	17	—	—	406
Eleventh	—	—	47	77	6	9	75	82	18	22	—	—	336
Twelfth	1	—	29	61	10	5	61	69	20	11	—	—	267
Ungraded Secondary	—	—	61	38	1	2	50	39	13	7	—	—	211

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program? 1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1367
Reduced-price lunch	0	0	70

2. Is the program available to half-day kindergarten students?

3) NA ☒

C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program) ☒

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program? ☒

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

*Including ungraded elementary. ** Including ungraded secondary*

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 336	5-9 Unexcused absences 292	10 or More Unexcused absences 756
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) ¼ time or less ☒

3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ninth	—	—	35	60	10	8	89	98	69	27	—	—	396
Tenth	—	—	29	39	15	9	86	92	69	37	—	—	376
Eleventh	—	—	17	18	17	11	58	78	57	33	—	—	289
Twelfth	—	—	24	12	14	7	48	62	51	45	—	—	263
Ungraded Secondary	1	—	11	4	1	—	16	6	16	5	—	—	60

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?	1) Yes <input checked="" type="checkbox"/>
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B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	974
Reduced-price lunch	0	0	105

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program	<input checked="" type="checkbox"/>
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a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program	
---	--

2. A free-milk program?	<input checked="" type="checkbox"/>
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a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program	
--	--

Including ungraded elementary. ** Including ungraded secondary

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 652	5-9 Unexcused absences 182	10 or More Unexcused absences 68
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:	0
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17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?	1) Yes <input checked="" type="checkbox"/>
--	--

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?	1) ¼ time or less <input checked="" type="checkbox"/>
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3. ENROLLMENT IN THIS SCHOOL*

Grade	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Enrollment
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Prekindergarten	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (1/2-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
Kindergarten (full-day)	—	—	—	—	—	—	—	—	—	—	—	—	—
First	—	—	—	—	—	—	—	—	—	—	—	—	—
Second	—	—	—	—	—	—	—	—	—	—	—	—	—
Third	—	—	—	—	—	—	—	—	—	—	—	—	—
Fourth	—	—	—	—	—	—	—	—	—	—	—	—	—
Fifth	—	—	—	—	—	—	—	—	—	—	—	—	—
Sixth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Elementary	—	—	—	—	—	—	—	—	—	—	—	—	—
Seventh	—	—	—	—	—	—	—	—	—	—	—	—	—
Eighth	—	—	—	—	—	—	—	—	—	—	—	—	—
Ninth	1	1	144	118	8	7	178	158	32	14	—	—	661
Tenth	1	1	65	57	13	10	98	112	13	9	—	—	379
Eleventh	—	—	31	49	10	4	95	84	12	9	—	—	294
Twelfth	—	1	25	32	5	8	33	50	13	9	—	—	176
Ungraded Secondary	—	—	46	25	2	—	45	19	6	2	—	—	145

Note: Exclude students attending BOCES full-time. Ungraded Elementary and Ungraded Secondary refer to students with disabilities. Non-graded students who are not students with disabilities should be assigned, according to age, to a grade above. (see Instructions)

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Does this school offer a free- and/or reduced-price-lunch program?

1) Yes ☒

B. If 1) Yes,

1. For students enrolled in this school, enter by enrollment level the number of approved applicants for free- and reduced-price lunches.
(Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	0	0	1258
Reduced-price lunch	0	0	59

2. Is the program available to half-day kindergarten students?

3) NA ☒C. If this school does Not offer a free-lunch program (i.e. item 14A = 2) No), does this school offer:

1. A free-breakfast program (2) Not including the reduced-price-breakfast program)

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-breakfast program

2. A free-milk program?

a. Enter the number of students in this school, excluding Pre-K students, with approved applications for the free-milk program

Including ungraded elementary. ** Including ungraded secondary

15. Unexcused Absences

How Many students had full-day unexcused absences during the 2005-06 school year totaling in the following categories?	1-4 Unexcused absences 278	5-9 Unexcused absences 481	10 or More Unexcused absences 1002
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16. MIGRANT STUDENTS

Enter the number of migrant students reported as enrolled in this school in Item 3:

0

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the New Standards?

1) Yes ☒

B. If Yes, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1) ¼ time or less ☒

Yonkers Public Schools
Billed Entity Number 123703
New York State School Report Card
Issued by the New York State Education
Department
Funding Year 2004-2005

Yonkers Middle School
Commerce Middle School
Mark Twain Junior High School
Museum Junior High School
Emerson Junior High School
Yonkers High School
Gorton High School
Lincoln High School
Saunders High School

Roosevelt High School

Yonkers Middle School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #23](#)

More information about the New York State School Report Card

- [Putting the Results in Perspective; a Presentation about State-wide Public Education \(HTML\) \(PowerPoint\)](#)
- [Reader's Guide to Elementary and Middle School Report Cards](#)
- [Reader's Guide to Secondary School Report Cards](#)
- [Similar Schools -- a descriptive overview](#)
- [Guide to School Comprehensive Information Report \(PDF format\)](#)
- [More information about the New York State Testing Program](#)
- [School and District Accountability Reports - Implementing *No Child Left Behind* \(NCLB\)\(PowerPoint File Format\)](#)
- [Explanation of Confidence Interval and Effective AMO Table](#)
- [School Report Card Database for Public Schools in New York State](#)

Looking for another school or district

- [Alphabetical list of school districts in Westchester County.](#)
- [Alphabetical list of public schools in Westchester County.](#)
- [NY State County Map](#)
- [NY State County List \(in Alphabetical Order\)](#)
- [NY State School District List \(in Alphabetical Order\) - slower via modem](#)
- [NY State School List \(in Alphabetical Order\) -- slowest via modem](#)

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0055
 Name: Yonkers Middle School
 Principal: Anthony Cioffi

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	346	330
Ungraded Elementary	0	0	0
Seventh	0	426	367
Eighth	0	335	388
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	93	87
Total K-12 Enrollment	0	1200	1172

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	60	5.0%	50	4.3%
Black (Not Hispanic)	0	0.0%	279	23.3%	249	21.2%
Hispanic	0	0.0%	542	45.2%	542	46.2%
White (Not Hispanic)	0	0.0%	319	26.6%	331	28.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	25	30
English Grade 8	0	26	29
Mathematics Grade 8	0	23	28
Science Grade 8	0	29	27
Social Studies Grade 8	0	27	28
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	23	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
23	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	92	7.7%	93	7.9%
Eligible for Free Lunch	0	0.0%	857	71.4%	832	71.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		91.2%		91.9%
Student Suspensions	0	0.0%	44	0.0%	19	1.6%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	5.8%	6.5%
Public Assistance	0%	71-80%	71-80%
Student Stability	0%	97%	90%

Staff Counts

Staff	2004-05
Total Teachers	75
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

Commerce Middle School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #24](#)

More information about the *New York State School Report Card*

- [Putting the Results in Perspective; a Presentation about State-wide Public Education \(HTML\) \(PowerPoint\)](#)
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- [Guide to School Comprehensive Information Report \(PDF format\)](#)
- [More information about the New York State Testing Program](#)
- [School and District Accountability Reports - Implementing *No Child Left Behind* \(NCLB\)\(PowerPoint File Format\)](#)
- [Explanation of Confidence Interval and Effective AMO Table](#)
- [School Report Card Database for Public Schools in New York State](#)

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 - [NY State School District List \(in Alphabetical Order\) - slower via modem](#)
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New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0054
 Name: Commerce Middle School
 Principal: Fred Hernandez

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	391	391	269
Ungraded Elementary	0	0	0
Seventh	360	345	350
Eighth	332	309	307
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	58	50	37
Total K-12 Enrollment	1141	1095	963

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	4.2%	44	4.0%	35	3.6%
Black (Not Hispanic)	479	42.0%	464	42.4%	407	42.3%
Hispanic	507	44.4%	492	44.9%	463	48.1%
White (Not Hispanic)	107	9.4%	95	8.7%	58	6.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	30	30
English Grade 8	30	27	30
Mathematics Grade 8	30	26	30
Science Grade 8	30	27	29
Social Studies Grade 8	30	29	30
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
24	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	149	13.1%	142	13.0%	142	14.8%
Eligible for Free Lunch	943	82.7%	947	86.5%	855	88.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		92.7%		89.7%
Student Suspensions	339	31.2%	1	0.1%	326	29.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	3.5%	3.1%
Public Assistance	81-90%	81-90%	91-100%
Student Stability	91%	93%	91%

Staff Counts

Staff	2004-05
Total Teachers	66
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

Mark Twain Middle School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #23](#)

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- [Putting the Results in Perspective; a Presentation about State-wide Public Education \(HTML\) \(PowerPoint\)](#)
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- [Guide to School Comprehensive Information Report \(PDF format\)](#)
- [More information about the New York State Testing Program](#)
- [School and District Accountability Reports - Implementing *No Child Left Behind* \(NCLB\)\(PowerPoint File Format\)](#)
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- [School Report Card Database for Public Schools in New York State](#)

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New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0044
 Name: Mark Twain Middle School
 Principal: John Difiore

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	426	407	241
Ungraded Elementary	0	0	0
Seventh	318	385	346
Eighth	312	265	311
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	146	143	93
Total K-12 Enrollment	1202	1200	991

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	4.4%	55	4.6%	52	5.2%
Black (Not Hispanic)	424	35.3%	408	34.0%	322	32.5%
Hispanic	540	44.9%	552	46.0%	470	47.4%
White (Not Hispanic)	185	15.4%	185	15.4%	147	14.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	27	25	21
English Grade 8	27	25	25
Mathematics Grade 8	26	23	24
Science Grade 8	26	25	24
Social Studies Grade 8	26	23	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
23	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	159	13.2%	192	16.0%	194	19.6%
Eligible for Free Lunch	941	78.3%	980	81.7%	834	84.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.1%		87.1%		88.9%
Student Suspensions	335	27.5%	347	28.9%	223	18.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	4.8%	4.6%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	90%	89%	91%

Staff Counts

Staff	2004-05
Total Teachers	74
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Museum Middle School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #23](#)

More information about the New York State School Report Card

- [Putting the Results in Perspective; a Presentation about State-wide Public Education \(HTML\) \(PowerPoint\)](#)
- [Reader's Guide to Elementary and Middle School Report Cards](#)
- [Reader's Guide to Secondary School Report Cards](#)
- [Similar Schools -- a descriptive overview](#)
- [Guide to School Comprehensive Information Report \(PDF format\)](#)
- [More information about the New York State Testing Program](#)
- [School and District Accountability Reports - Implementing *No Child Left Behind* \(NCLB\)\(PowerPoint File Format\)](#)
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- [NY State County List \(in Alphabetical Order\)](#)
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New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0050
 Name: Museum Middle School
 Principal: Christine Wagner

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	414	399	251
Ungraded Elementary	0	0	0
Seventh	348	406	388
Eighth	297	350	405
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	71	60	56
Total K-12 Enrollment	1130	1215	1100

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	8.3%	112	9.2%	100	9.1%
Black (Not Hispanic)	379	33.5%	390	32.1%	363	33.0%
Hispanic	486	43.0%	521	42.9%	489	44.5%
White (Not Hispanic)	171	15.1%	192	15.8%	148	13.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	30	0
English Grade 8	25	28	28
Mathematics Grade 8	26	27	27
Science Grade 8	25	26	28
Social Studies Grade 8	25	27	28
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
23	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	88	7.8%	52	4.3%	53	4.8%
Eligible for Free Lunch	812	71.9%	881	72.5%	803	73.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.4%		92.2%
Student Suspensions	109	10.3%	154	13.6%	164	13.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	6.2%	6.8%	7.8%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	96%	95%	94%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Emerson Middle School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #24](#)

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- [More information about the New York State Testing Program](#)
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New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0036
 Name: Emerson Middle School
 Principal: Robert Riccuiti

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	424	374	238
Ungraded Elementary	0	0	0
Seventh	422	381	357
Eighth	362	403	405
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	109	89	92
Total K-12 Enrollment	1317	1247	1092

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	2.9%	38	3.0%	49	4.5%
Black (Not Hispanic)	332	25.2%	357	28.6%	360	33.0%
Hispanic	764	58.0%	684	54.9%	549	50.3%
White (Not Hispanic)	183	13.9%	168	13.5%	134	12.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	29	19	0
English Grade 8	24	26	29
Mathematics Grade 8	23	25	29
Science Grade 8	25	27	28
Social Studies Grade 8	24	26	28
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
24	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	329	25.0%	276	22.1%	276	25.3%
Eligible for Free Lunch	1076	81.7%	1043	83.6%	904	82.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		93.1%		93.9%
Student Suspensions	694	49.8%	177	13.4%	9	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	3.5%	4.5%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	93%	91%	88%

Staff Counts

Staff	2004-05
Total Teachers	73
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

Yonkers High School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #41](#)

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New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0048
Name: Yonkers High School
Principal: Ralph Vigliotti

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	408	0	0
Ungraded Elementary	0	0	0
Seventh	402	0	0
Eighth	349	0	0
Ninth	202	189	201
Tenth	244	157	179
Eleventh	170	209	159
Twelfth	101	146	193
Ungraded Secondary	110	1	1
Total K-12 Enrollment	1986	702	733

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	130	6.5%	74	10.5%	81	11.1%
Black (Not Hispanic)	502	25.3%	158	22.5%	152	20.7%
Hispanic	787	39.6%	235	33.5%	255	34.8%
White (Not Hispanic)	567	28.5%	235	33.5%	245	33.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	27	0	0
English Grade 8	26	0	0
Mathematics Grade 8	28	0	0
Science Grade 8	26	0	0
Social Studies Grade 8	27	0	0
English Grade 10	31	25	23
Mathematics Grade 10	28	27	24
Science Grade 10	28	25	29
Social Studies Grade 10	28	26	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	164	8.3%	38	5.4%	38	5.2%
Eligible for Free Lunch	1268	63.9%	377	53.7%	375	51.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		95.5%		96.4%
Student Suspensions	74	3.8%	30	1.5%	46	6.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	7.0%	8.2%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	98%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

Gorton High School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #42](#)

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- [Reader's Guide to Secondary School Report Cards](#)
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- [More information about the New York State Testing Program](#)
- [School and District Accountability Reports - Implementing *No Child Left Behind* \(NCLB\)\(PowerPoint File Format\)](#)
- [Explanation of Confidence Interval and Effective AMO Table](#)
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- [NY State School District List \(in Alphabetical Order\) - slower via modem](#)
- [NY State School List \(in Alphabetical Order\) -- slowest via modem](#)

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0037
 Name: Gorton High School
 Principal: Rocco Grassi

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	389	382	446
Tenth	390	346	334
Eleventh	300	303	259
Twelfth	230	285	211
Ungraded Secondary	197	183	178
Total K-12 Enrollment	1506	1499	1428

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	115	7.6%	113	7.5%	103	7.2%
Black (Not Hispanic)	454	30.1%	490	32.7%	497	34.8%
Hispanic	663	44.0%	656	43.8%	638	44.7%
White (Not Hispanic)	274	18.2%	240	16.0%	190	13.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	29	28	26
Mathematics Grade 10	30	19	22
Science Grade 10	29	26	21
Social Studies Grade 10	28	29	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	90	6.0%	98	6.5%	98	6.9%
Eligible for Free Lunch	1098	72.9%	1135	75.7%	1099	77.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.1%		91.8%
Student Suspensions	235	15.3%	169	11.2%	135	9.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.4%	5.7%	5.3%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	96%	99%	93%

Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

Lincoln High School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

- [Yonkers City School District](#)
- [Similar Schools Group #42](#)

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- [NY State School List \(in Alphabetical Order\) -- slowest via modem](#)

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0038
 Name: Lincoln High School
 Principal: Edwin Quezada

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	608	660	379
Tenth	305	348	536
Eleventh	181	196	316
Twelfth	159	134	193
Ungraded Secondary	230	235	235
Total K-12 Enrollment	1483	1573	1659

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	3.9%	65	4.1%	75	4.5%
Black (Not Hispanic)	596	40.2%	609	38.7%	661	39.8%
Hispanic	623	42.0%	702	44.6%	729	43.9%
White (Not Hispanic)	206	13.9%	197	12.5%	194	11.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	30
Mathematics Grade 10	26	27	30
Science Grade 10	28	30	28
Social Studies Grade 10	28	27	29

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	133	9.0%	160	10.2%	160	9.6%
Eligible for Free Lunch	1016	68.5%	1144	72.7%	1231	74.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		84.5%		83.5%		84.7%
Student Suspensions	208	16.8%	260	17.5%	297	18.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	5.1%	4.8%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	90%	84%	89%

Staff Counts

Staff	2004-05
Total Teachers	106
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form - B)

Saunders Trades & Technical High School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)

School District and Similar Schools Comparison Group

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- [Similar Schools Group #42](#)

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- [NY State School List \(in Alphabetical Order\) -- slowest via modem](#)

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0040
 Name: Saunders Trades & Technical High School
 Principal: Steven Mazzola

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	398	370	384
Tenth	354	401	362
Eleventh	280	302	330
Twelfth	295	242	274
Ungraded Secondary	53	58	58
Total K-12 Enrollment	1380	1373	1408

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	5.4%	72	5.2%	96	6.8%
Black (Not Hispanic)	244	17.7%	245	17.8%	241	17.1%
Hispanic	600	43.5%	607	44.2%	622	44.2%
White (Not Hispanic)	462	33.5%	449	32.7%	449	31.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	27	27
Mathematics Grade 10	20	29	22
Science Grade 10	20	23	19
Social Studies Grade 10	27	24	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	3.3%	46	3.4%	46	3.3%
Eligible for Free Lunch	880	63.8%	879	64.0%	930	66.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.1%		95.9%
Student Suspensions	86	5.8%	83	6.0%	97	7.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	6.5%	6.5%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	111
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form - B)

Roosevelt High School in Yonkers City School District 2004-05

The New York State School Report Card

- [Overview of School Performance In English Language Arts, Mathematics, and Science and Analysis of Student Subgroup Performance](#)
- [School Comprehensive Information Report](#) (Please refer to the Glossary in the Overview document for explanation of terms and codes.)
- [School Accountability Report: English Language Arts, Mathematics, Science and Graduation Rate](#)
- [School Under Registration Review \(SURR\) Report](#)

School District and Similar Schools Comparison Group

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- [Similar Schools Group #42](#)

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- [NY State School List \(in Alphabetical Order\) -- slowest via modem](#)

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0043
Name: Roosevelt High School
Principal: Jade Sharp

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	453	653	656
Tenth	444	395	467
Eleventh	309	221	242
Twelfth	262	217	213
Ungraded Secondary	165	145	149
Total K-12 Enrollment	1633	1631	1727

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	61	3.7%	72	4.4%	67	3.9%
Black (Not Hispanic)	589	36.1%	574	35.2%	598	34.6%
Hispanic	800	49.0%	831	51.0%	912	52.8%
White (Not Hispanic)	183	11.2%	154	9.4%	150	8.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	24
Mathematics Grade 10	26	27	21
Science Grade 10	23	21	17
Social Studies Grade 10	26	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	342	20.9%	327	20.1%	327	18.9%
Eligible for Free Lunch	1119	68.5%	1161	71.2%	1240	71.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		82.3%		79.9%		79.9%
Student Suspensions	327	21.6%	388	23.8%	436	26.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	2.5%	2.8%	3.5%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	81%	86%	87%

Staff Counts

Staff	2004-05
Total Teachers	118
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form - B)

Yonkers Public Schools
Billed Entity Number 123703
New York State School Report Card
Issued by the New York State Education
Department
Funding Year 2005-2006

Yonkers Middle School
Commerce Middle School
Mark Twain Junior High School
Museum Junior High School
Emerson Junior High School
Yonkers High School
Gorton High School
Lincoln High School
Saunders High School

Roosevelt High School



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **YONKERS MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010055**
Principal **ANTHONY CIOFFI**
Telephone **(914) 376-8200**
Grades **6-8, US**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

Use this report to:

1

Get School Profile information.

This section shows comprehensive data relevant to this school's learning environment.

2

Review School Accountability Status.

This section indicates whether a school made adequate yearly progress (AYP) and identifies schools in need of improvement and subject to interventions under the federal No Child Left Behind Act as well as schools requiring academic progress and subject to interventions under Commissioner's Regulations.

3

Review an Overview of School Performance.

This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **YONKERS MIDDLE SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	346	330	292
Ungraded Elementary	0	0	0
Grade 7	426	367	344
Grade 8	335	388	325
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	93	87	78
Total K-12	1200	1172	1039

Average Class Size

	2003-04	2004-05	2005-06
Common Branch	25	30	
Grade 8			
English	26	29	27
Mathematics	23	28	27
Science	29	27	27
Social Studies	27	28	27
Grade 10			
English			
Mathematics			
Science	23		
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **YONKERS MIDDLE SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	857	71%	832	71%	724	70%
Reduced-Price Lunch	70	6%	76	6%	77	7%
Student Stability*		97%		90%		95%
Limited English Proficient	92	8%	93	8%	122	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	279	23%	249	21%	212	20%
Hispanic or Latino	542	45%	542	46%	505	49%
Asian or Native Hawaiian/Other Pacific Islander	58	5%	48	4%	49	5%
White	319	27%	331	28%	271	26%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		90%
Student Suspensions	44	N/A	19	2%	89	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

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The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **COMMERCE MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010054**
Principal **FRED HERNANDEZ**
Telephone **(914) 376-8177**
Grades **6-8, US**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

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This section shows comprehensive data relevant to this school's learning environment.

2

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3

Review an Overview of School Performance.

This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	391	269	219
Ungraded Elementary	0	0	0
Grade 7	345	350	249
Grade 8	309	307	291
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	50	37	38
Total K-12	1095	963	797

Average Class Size

	2003-04	2004-05	2005-06
Common Branch	30	30	
Grade 8			
English	27	30	24
Mathematics	26	30	25
Science	27	29	25
Social Studies	29	30	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	947	86%	855	89%	697	87%
Reduced-Price Lunch	38	3%	30	3%	27	3%
Student Stability*		93%		91%		91%
Limited English Proficient	142	13%	142	15%	124	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	3	0%	2	0%
Black or African American	464	42%	407	42%	354	44%
Hispanic or Latino	492	45%	463	48%	379	48%
Asian or Native Hawaiian/Other Pacific Islander	40	4%	32	3%	24	3%
White	95	9%	58	6%	38	5%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		93%		90%		90%
Student Suspensions	1	N/A	326	30%	262	27%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **MARK TWAIN MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010044**
Principal **ELLEN RIVERA-SHAPIO**
Telephone **(914) 376-8540**
Grades **6-8, US**

This School's Report Card

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Use this report to:

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This section shows comprehensive data relevant to this school's learning environment.
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This section indicates whether a school made adequate yearly progress (AYP) and identifies schools in need of improvement and subject to interventions under the federal No Child Left Behind Act as well as schools requiring academic progress and subject to interventions under Commissioner's Regulations.
- 3 Review an Overview of School Performance.**
This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	407	241	218
Ungraded Elementary	0	0	0
Grade 7	385	346	288
Grade 8	265	311	287
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	143	93	98
Total K-12	1200	991	891

Average Class Size

	2003-04	2004-05	2005-06
Common Branch	25	21	
Grade 8			
English	25	25	20
Mathematics	23	24	19
Science	25	24	14
Social Studies	23	24	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	980	82%	834	84%	742	83%
Reduced-Price Lunch	58	5%	46	5%	47	5%
Student Stability*		89%		91%		90%
Limited English Proficient	192	16%	194	20%	148	17%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	2	0%
Black or African American	408	34%	322	32%	311	35%
Hispanic or Latino	552	46%	470	47%	412	46%
Asian or Native	53	4%	49	5%	43	5%
Hawaiian/Other Pacific Islander						
White	185	15%	147	15%	123	14%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		87%		89%		88%
Student Suspensions	347	N/A	223	19%	235	24%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **MUSEUM MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010050**
Principal **CATHERINE MAYUS**
Telephone **(914) 376-8425**
Grades **6-8, US**

This School's Report Card

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Review an Overview of School Performance.

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For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **MUSEUM MIDDLE SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	399	251	225
Ungraded Elementary	0	0	0
Grade 7	406	388	254
Grade 8	350	405	346
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	60	56	57
Total K-12	1215	1100	882

Average Class Size

	2003-04	2004-05	2005-06
Common Branch	30		27
Grade 8			
English	28	28	29
Mathematics	27	27	29
Science	26	28	27
Social Studies	27	28	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **MUSEUM MIDDLE SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	881	73%	803	73%	701	79%
Reduced-Price Lunch	82	7%	86	8%	57	6%
Student Stability*		95%		94%		100%
Limited English Proficient	52	4%	53	5%	57	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	390	32%	363	33%	310	35%
Hispanic or Latino	521	43%	489	44%	413	47%
Asian or Native Hawaiian/Other Pacific Islander	112	9%	100	9%	70	8%
White	192	16%	148	13%	88	10%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		97%
Student Suspensions	154	N/A	164	13%	3	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension rate* is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **EMERSON MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010036**
Principal **ROBERT RICCUITI**
Telephone **(914) 376-8300**
Grades **6-8, US**

This School's Report Card

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For more information:

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	374	238	216
Ungraded Elementary	0	0	0
Grade 7	381	357	263
Grade 8	403	405	399
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	89	92	80
Total K-12	1247	1092	958

Average Class Size

	2003-04	2004-05	2005-06
Common Branch	19		25
Grade 8			
English	26	29	28
Mathematics	25	29	27
Science	27	28	26
Social Studies	26	28	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	1043	84%	904	83%	773	81%
Reduced-Price Lunch	44	4%	49	4%	50	5%
Student Stability*		91%		88%		86%
Limited English Proficient	276	22%	276	25%	243	25%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	357	29%	360	33%	339	35%
Hispanic or Latino	684	55%	549	50%	459	48%
Asian or Native Hawaiian/Other Pacific Islander	38	3%	49	4%	43	4%
White	168	13%	134	12%	116	12%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		93%
Student Suspensions	177	N/A	9	1%	45	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

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The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **YONKERS HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010048**
Principal **RALPH VIGLIOTTI**
Telephone **(914) 376-8200**
Grades **9-12**

This School's Report Card

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	189	201	214
Grade 10	157	179	190
Grade 11	209	159	164
Grade 12	146	193	152
Ungraded Secondary	1	1	0
Total K-12	702	733	720

Average Class Size

	2003-04	2004-05	2005-06
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	25	23	26
Mathematics	27	24	22
Science	25	29	24
Social Studies	26	22	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **YONKERS HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	377	54%	375	51%	405	56%
Reduced-Price Lunch	49	7%	60	8%	62	9%
Student Stability*		99%		97%		99%
Limited English Proficient	38	5%	38	5%	24	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	158	23%	152	21%	152	21%
Hispanic or Latino	235	33%	255	35%	232	32%
Asian or Native Hawaiian/Other Pacific Islander	74	11%	81	11%	94	13%
White	235	33%	245	33%	242	34%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	30	N/A	46	7%	9	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **GORTON HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010037**
Principal **ROCCO GRASSI**
Telephone **(914) 376-8350**
Grades **9-12, US**

This School's Report Card

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This section shows comprehensive data relevant to this school's learning environment.

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3

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This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **GORTON HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	382	446	493
Grade 10	346	334	370
Grade 11	303	259	228
Grade 12	285	211	215
Ungraded Secondary	183	178	170
Total K-12	1499	1428	1476

Average Class Size

	2003-04	2004-05	2005-06
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	28	26	26
Mathematics	19	22	16
Science	26	21	25
Social Studies	29	24	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **GORTON HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	1135	76%	1099	77%	1196	81%
Reduced-Price Lunch	85	6%	75	5%	76	5%
Student Stability*		99%		93%		92%
Limited English Proficient	98	7%	98	7%	116	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	2	0%	2	0%
Black or African American	490	33%	497	35%	484	33%
Hispanic or Latino	656	44%	638	45%	695	47%
Asian or Native Hawaiian/Other Pacific Islander	110	7%	101	7%	106	7%
White	240	16%	190	13%	189	13%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		91%
Student Suspensions	169	N/A	135	9%	130	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **LINCOLN HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010038**
Principal **EDWIN QUEZADA**
Telephone **(914) 376-8400**
Grades **9-12, US**

This School's Report Card

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For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **LINCOLN HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	660	379	601
Grade 10	348	536	339
Grade 11	196	316	314
Grade 12	134	193	221
Ungraded Secondary	235	235	239
Total K-12	1573	1659	1714

Average Class Size

	2003-04	2004-05	2005-06
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	22	30	26
Mathematics	27	30	20
Science	30	28	26
Social Studies	27	29	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	1144	73%	1231	74%	1318	77%
Reduced-Price Lunch	80	5%	79	5%	72	4%
Student Stability*		84%		89%		92%
Limited English Proficient	160	10%	160	10%	150	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	2	0%
Black or African American	609	39%	661	40%	671	39%
Hispanic or Latino	702	45%	729	44%	797	46%
Asian or Native Hawaiian/Other Pacific Islander	64	4%	73	4%	65	4%
White	197	13%	194	12%	179	10%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		84%		85%		82%
Student Suspensions	260	N/A	297	19%	7	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **SAUNDERS TRADES & TECHNICAL
HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010040**
Principal **STEVEN MAZZOLA**
Telephone **(914) 376-8150**
Grades **9-12, US**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

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This section shows comprehensive data relevant to this school's learning environment.

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3

Review an Overview of School Performance.

This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	370	384	444
Grade 10	401	362	321
Grade 11	302	330	288
Grade 12	242	274	291
Ungraded Secondary	58	58	51
Total K-12	1373	1408	1395

Average Class Size

	2003-04	2004-05	2005-06
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	27	27	24
Mathematics	29	22	18
Science	23	19	21
Social Studies	24	27	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

1 School Profile

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	879	64%	930	66%	964	69%
Reduced-Price Lunch	89	6%	91	6%	103	7%
Student Stability*	100%		100%		100%	
Limited English Proficient	46	3%	46	3%	45	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	245	18%	241	17%	241	17%
Hispanic or Latino	607	44%	622	44%	624	45%
Asian or Native Hawaiian/Other Pacific Islander	70	5%	94	7%	96	7%
White	449	33%	449	32%	432	31%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate	95%		96%		97%	
Student Suspensions	83	N/A	97	7%	221	16%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension rate* is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2005 – 06**

School **ROOSEVELT HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010043**
Principal **JADE SHARP**
Telephone **(914) 376-8500**
Grades **9-12, US**

This School's Report Card

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **ROOSEVELT HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2003-04	2004-05	2005-06
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	653	656	732
Grade 10	395	467	453
Grade 11	221	242	277
Grade 12	217	213	205
Ungraded Secondary	145	149	162
Total K-12	1631	1727	1829

Average Class Size

	2003-04	2004-05	2005-06
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	22	24	22
Mathematics	27	21	23
Science	21	17	19
Social Studies	23	25	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

Demographic Factors

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Eligible for Free Lunch	1161	71%	1240	72%	1268	69%
Reduced-Price Lunch	45	3%	60	3%	63	3%
Student Stability*		86%		87%		83%
Limited English Proficient	327	20%	327	19%	358	20%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	3	0%
Black or African American	574	35%	598	35%	635	35%
Hispanic or Latino	831	51%	912	53%	948	52%
Asian or Native Hawaiian/Other Pacific Islander	71	4%	67	4%	74	4%
White	154	9%	150	9%	169	9%

* Not available at the district level.

Attendance and Suspensions

	2002-03		2003-04		2004-05	
	#	%	#	%	#	%
Annual Attendance Rate		80%		80%		77%
Student Suspensions	388	N/A	436	27%	483	28%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension rate* is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Yonkers Public Schools
Billed Entity Number 123703
New York State School Report Card
Issued by the New York State Education
Department
Funding Year 2006-2007

Yonkers Middle School
Commerce Middle School
Mark Twain Junior High School
Riverside High School
Emerson Junior High School
Yonkers High School
Gorton High School
Lincoln High School
Saunders High School

Roosevelt High School



The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **YONKERS MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0055**
Principal **ANTHONY CIOFFI**
Telephone **(914) 376-8200**
Grades **6-8, UE, US**

This School's Report Card

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Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **YONKERS MIDDLE SCHOOL**
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	330	292	186
Ungraded Elementary	0	0	0
Grade 7	367	344	285
Grade 8	388	325	335
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	87	78	83
Total K-12	1172	1039	889

Average Class Size

	2004-05	2005-06	2006-07
Common Branch	30		24
Grade 8			
English	29	27	27
Mathematics	28	27	26
Science	27	27	28
Social Studies	28	27	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

1 School Profile

School **YONKERS MIDDLE SCHOOL**
School ID **66-23-00-01-0055**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	832	71%	724	70%	633	71%
Reduced-Price Lunch	76	6%	77	7%	71	8%
Student Stability*		90%		95%		91%
Limited English Proficient	93	8%	122	12%	81	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	249	21%	212	20%	176	20%
Hispanic or Latino	542	46%	505	49%	416	47%
Asian or Native Hawaiian/Other Pacific Islander	48	4%	49	5%	55	6%
White	331	28%	271	26%	241	27%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		92%		90%		91%
Student Suspensions	19	2%	89	8%	47	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension rate* is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **COMMERCE MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0054**
Principal **FRED HERNANDEZ**
Telephone **(914) 376-8177**
Grades **6-8**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

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Use this report to:

- 1 Get School Profile information.**
This section shows comprehensive data relevant to this school's learning environment.
- 2 Review School Accountability Status.**
This section indicates whether a school made adequate yearly progress (AYP) and identifies schools in need of improvement and subject to interventions under the federal No Child Left Behind Act as well as schools requiring academic progress and subject to interventions under Commissioner's Regulations.
- 3 Review an Overview of School Performance.**
This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

1 School Profile

School **COMMERCE MIDDLE SCHOOL**
School ID **66-23-00-01-0054**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	269	219	180
Ungraded Elementary	0	0	0
Grade 7	350	249	221
Grade 8	307	291	255
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	37	38	32
Total K-12	963	797	688

Average Class Size

	2004-05	2005-06	2006-07
Common Branch	30		
Grade 8			
English	30	24	25
Mathematics	30	25	24
Science	29	25	24
Social Studies	30	24	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **COMMERCE MIDDLE SCHOOL**
School ID **66-23-00-01-0054**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	855	89%	697	87%	590	86%
Reduced-Price Lunch	30	3%	27	3%	28	4%
Student Stability*		91%		91%		92%
Limited English Proficient	142	15%	124	16%	97	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	2	0%	1	0%
Black or African American	407	42%	354	44%	312	45%
Hispanic or Latino	463	48%	379	48%	322	47%
Asian or Native Hawaiian/Other Pacific Islander	32	3%	24	3%	19	3%
White	58	6%	38	5%	34	5%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		92%
Student Suspensions	326	30%	262	27%	233	29%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **MARK TWAIN MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0044**
Principal **ELLEN RIVERA-SHAPIO**
Telephone **(914) 376-8540**
Grades **6-8, UE, US**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

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Use this report to:

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This section shows comprehensive data relevant to this school's learning environment.

2

Review School Accountability Status.

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3

Review an Overview of School Performance.

This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **MARK TWAIN MIDDLE SCHOOL**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	241	218	208
Ungraded Elementary	0	0	0
Grade 7	346	288	259
Grade 8	311	287	256
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	93	98	88
Total K-12	991	891	811

Average Class Size

	2004-05	2005-06	2006-07
Common Branch	21		22
Grade 8			
English	25	20	28
Mathematics	24	19	26
Science	24	14	30
Social Studies	24	25	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **MARK TWAIN MIDDLE SCHOOL**
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	834	84%	742	83%	630	78%
Reduced-Price Lunch	46	5%	47	5%	41	5%
Student Stability*		91%		90%		87%
Limited English Proficient	194	20%	148	17%	65	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	2	0%	3	0%
Black or African American	322	32%	311	35%	262	32%
Hispanic or Latino	470	47%	412	46%	372	46%
Asian or Native Hawaiian/Other Pacific Islander	49	5%	43	5%	47	6%
White	147	15%	123	14%	127	16%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		89%		88%		87%
Student Suspensions	223	19%	235	24%	290	33%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **RIVERSIDE HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0050**
Principal **CATHERINE MAYUS**
Telephone **(914) 376-8425**
Grades **6-8**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

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This section shows comprehensive data relevant to this school's learning environment.

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Review an Overview of School Performance.

This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **RIVERSIDE HIGH SCHOOL**
School ID **66-23-00-01-0050**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	251	225	210
Ungraded Elementary	0	0	0
Grade 7	388	254	234
Grade 8	405	346	255
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	56	57	53
Total K-12	1100	882	752

Average Class Size

	2004-05	2005-06	2006-07
Common Branch		27	24
Grade 8			
English	28	29	22
Mathematics	27	29	22
Science	28	27	21
Social Studies	28	29	26
Grade 10			
English			19
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **RIVERSIDE HIGH SCHOOL**
School ID **66-23-00-01-0050**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	803	73%	701	79%	619	82%
Reduced-Price Lunch	86	8%	57	6%	55	7%
Student Stability*		94%		100%		95%
Limited English Proficient	53	5%	57	6%	68	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	363	33%	310	35%	276	37%
Hispanic or Latino	489	44%	413	47%	360	48%
Asian or Native Hawaiian/Other Pacific Islander	100	9%	70	8%	61	8%
White	148	13%	88	10%	54	7%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		92%		97%		95%
Student Suspensions	164	13%	3	0%	77	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

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The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **EMERSON MIDDLE SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0036**
Principal **ROBERT RICCUITI**
Telephone **(914) 376-8300**
Grades **6-8**

This School's Report Card

The New York State School Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the school's status under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the school report card on a school's strengths and weaknesses can be used to improve instruction and services to students.

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3

Review an Overview of School Performance.

This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **EMERSON MIDDLE SCHOOL**
School ID **66-23-00-01-0036**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	238	216	189
Ungraded Elementary	0	0	0
Grade 7	357	263	233
Grade 8	405	399	255
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	92	80	80
Total K-12	1092	958	757

Average Class Size

	2004-05	2005-06	2006-07
Common Branch		25	
Grade 8			
English	29	28	26
Mathematics	29	27	26
Science	28	26	25
Social Studies	28	26	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **EMERSON MIDDLE SCHOOL**
School ID **66-23-00-01-0036**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	904	83%	773	81%	604	80%
Reduced-Price Lunch	49	4%	50	5%	34	4%
Student Stability*		88%		86%		94%
Limited English Proficient	276	25%	243	25%	167	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	2	0%
Black or African American	360	33%	339	35%	274	36%
Hispanic or Latino	549	50%	459	48%	354	47%
Asian or Native Hawaiian/Other Pacific Islander	49	4%	43	4%	36	5%
White	134	12%	116	12%	91	12%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		94%
Student Suspensions	9	1%	45	4%	81	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

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The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **YONKERS HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0048**
Principal **RALPH VIGLIOTTI**
Telephone **(914) 376-8200**
Grades **9-12, US**

This School's Report Card

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- 1 Get School Profile information.**
This section shows comprehensive data relevant to this school's learning environment.
- 2 Review School Accountability Status.**
This section indicates whether a school made adequate yearly progress (AYP) and identifies schools in need of improvement and subject to interventions under the federal No Child Left Behind Act as well as schools requiring academic progress and subject to interventions under Commissioner's Regulations.
- 3 Review an Overview of School Performance.**
This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **YONKERS HIGH SCHOOL**
School ID **66-23-00-01-0048**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	201	214	191
Grade 10	179	190	213
Grade 11	159	164	183
Grade 12	193	152	163
Ungraded Secondary	1	0	0
Total K-12	733	720	750

Average Class Size

	2004-05	2005-06	2006-07
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	23	26	28
Mathematics	24	22	25
Science	29	24	25
Social Studies	22	25	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **YONKERS HIGH SCHOOL**
School ID **66-23-00-01-0048**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	375	51%	405	56%	434	58%
Reduced-Price Lunch	60	8%	62	9%	56	7%
Student Stability*		97%		99%		97%
Limited English Proficient	38	5%	24	3%	22	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	152	21%	152	21%	152	20%
Hispanic or Latino	255	35%	232	32%	240	32%
Asian or Native Hawaiian/Other Pacific Islander	81	11%	94	13%	108	14%
White	245	33%	242	34%	250	33%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	46	7%	9	1%	29	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.



The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **GORTON HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0037**
Principal **DANNY HOUSE**
Telephone **(914) 376-8350**
Grades **9-12, US**

This School's Report Card

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New York State Education Department
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Albany, NY 12234
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School **GORTON HIGH SCHOOL**
 School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	446	493	498
Grade 10	334	370	426
Grade 11	259	228	290
Grade 12	211	215	199
Ungraded Secondary	178	170	166
Total K-12	1428	1476	1579

Average Class Size

	2004-05	2005-06	2006-07
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	26	26	30
Mathematics	22	16	28
Science	21	25	27
Social Studies	24	27	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **GORTON HIGH SCHOOL**
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	1099	77%	1196	81%	1300	82%
Reduced-Price Lunch	75	5%	76	5%	84	5%
Student Stability*		93%		92%		92%
Limited English Proficient	98	7%	116	8%	117	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	497	35%	484	33%	547	35%
Hispanic or Latino	638	45%	695	47%	740	47%
Asian or Native Hawaiian/Other Pacific Islander	101	7%	106	7%	108	7%
White	190	13%	189	13%	182	12%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		92%		91%		92%
Student Suspensions	135	9%	130	9%	6	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

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The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **LINCOLN HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0038**
Principal **EDWIN QUEZADA**
Telephone **(914) 376-8400**
Grades **9-12, US**

This School's Report Card

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This section has information about the school's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **LINCOLN HIGH SCHOOL**
School ID **66-23-00-01-0038**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	379	601	458
Grade 10	536	339	406
Grade 11	316	314	336
Grade 12	193	221	267
Ungraded Secondary	235	239	211
Total K-12	1659	1714	1678

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size

	2004-05	2005-06	2006-07
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	30	26	24
Mathematics	30	20	27
Science	28	26	25
Social Studies	29	28	26

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **LINCOLN HIGH SCHOOL**
School ID **66-23-00-01-0038**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	1231	74%	1318	77%	1367	81%
Reduced-Price Lunch	79	5%	72	4%	70	4%
Student Stability*		89%		92%		88%
Limited English Proficient	160	10%	150	9%	99	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	4	0%
Black or African American	661	40%	671	39%	642	38%
Hispanic or Latino	729	44%	797	46%	817	49%
Asian or Native Hawaiian/Other Pacific Islander	73	4%	65	4%	53	3%
White	194	12%	179	10%	162	10%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		85%		82%		88%
Student Suspensions	297	19%	7	0%	13	1%

Demographic Factors Information

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Attendance and Suspensions Information

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The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **SAUNDERS TRADES & TECHNICAL
HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0040**
Principal **STEVEN MAZZOLA**
Telephone **(914) 376-8150**
Grades **9-12, US**

This School's Report Card

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**
 School ID **66-23-00-01-0040**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	384	444	396
Grade 10	362	321	376
Grade 11	330	288	289
Grade 12	274	291	263
Ungraded Secondary	58	51	60
Total K-12	1408	1395	1384

Average Class Size

	2004-05	2005-06	2006-07
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	27	24	27
Mathematics	22	18	23
Science	19	21	23
Social Studies	27	24	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**
 School ID **66-23-00-01-0040**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	930	66%	964	69%	974	70%
Reduced-Price Lunch	91	6%	103	7%	105	8%
Student Stability*		100%		100%		96%
Limited English Proficient	46	3%	45	3%	27	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	1	0%
Black or African American	241	17%	241	17%	249	18%
Hispanic or Latino	622	44%	624	45%	633	46%
Asian or Native Hawaiian/Other Pacific Islander	94	7%	96	7%	92	7%
White	449	32%	432	31%	409	30%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	97	7%	221	16%	151	11%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

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The New York State School Report Card

**Accountability
and Overview Report
2006 – 07**

School **ROOSEVELT HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0043**
Principal **JADE SHARP**
Telephone **(914) 376-8500**
Grades **9-12, US**

This School's Report Card

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New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

School **ROOSEVELT HIGH SCHOOL**
School ID **66-23-00-01-0043**

District **YONKERS CITY SCHOOL DISTRICT**

School Profile

This section shows comprehensive data relevant to this school's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004-05	2005-06	2006-07
Pre-K	0	0	0
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	656	732	661
Grade 10	467	453	379
Grade 11	242	277	294
Grade 12	213	205	176
Ungraded Secondary	149	162	145
Total K-12	1727	1829	1655

Average Class Size

	2004-05	2005-06	2006-07
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	24	22	23
Mathematics	21	23	20
Science	17	19	20
Social Studies	25	25	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's enrollment. Students classified by schools as "pre-first" are included in first grade counts.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1-6.

School **ROOSEVELT HIGH SCHOOL**
School ID **66-23-00-01-0043**

District **YONKERS CITY SCHOOL DISTRICT**

Demographic Factors

	2004-05		2005-06		2006-07	
	#	%	#	%	#	%
Eligible for Free Lunch	1240	72%	1268	69%	1258	76%
Reduced-Price Lunch	60	3%	63	3%	59	4%
Student Stability*		87%		83%		80%
Limited English Proficient	327	19%	358	20%	294	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	3	0%	5	0%
Black or African American	598	35%	635	35%	592	36%
Hispanic or Latino	912	53%	948	52%	872	53%
Asian or Native Hawaiian/Other Pacific Islander	67	4%	74	4%	67	4%
White	150	9%	169	9%	119	7%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003-04		2004-05		2005-06	
	#	%	#	%	#	%
Annual Attendance Rate		80%		77%		80%
Student Suspensions	436	27%	483	28%	488	27%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch and Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category. *Student Stability* is the percentage of students in the highest grade in a school who were also enrolled in that school at any time during the previous school year. (For example, if School A, which serves Grades 6-8, has 100 students enrolled in Grade 8 this year, and 92 of those 100 students were also enrolled in School A last year, the stability rate for the school is 92 percent.)

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's total actual attendance by the total possible attendance for a school year. A school's actual attendance is the sum of the number of students in attendance on each day the school was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school was open during the school year. *Student Suspension rate* is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

